

## WARM UP

Solve the equation. Justify each step.

1.  $2x - 8 = 5 + 4x$

2.  $\frac{1}{2}(3x + 8) = 2x - 3$

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## ESSENTIAL QUESTION

What is the relationships of the sides, the angles and the diagonals of a parallelogram?

**GOAL: "I CAN. . .**

**Use the properties of parallel lines, diagonals, and triangles to investigate parallelograms."**

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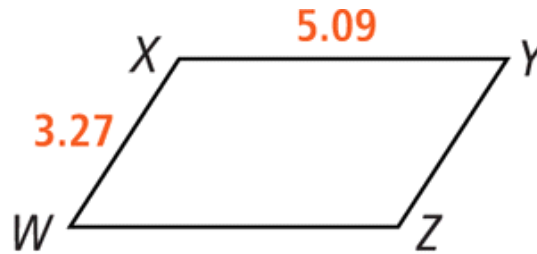
Draw two different sets of parallel lines, making sure that the two sets intersect. By yourself answer the following questions using your drawing.

- Where the two sets of parallel lines intersect, how many transversals are created?
  - How do the sides opposite each other compare to one another? (What, if anything, do they have in common?)
  - How do the angles opposite each other compare? (What, if anything, do they have in common?)
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Parallelograms have:

- Two sets of opposite sides that are parallel
  - Two sets of opposite sides that are congruent
  - One set of opposite sides that are congruent and parallel
  - Opposite angles are congruent
  - Consecutive angles are supplementary
  - Bisecting diagonals
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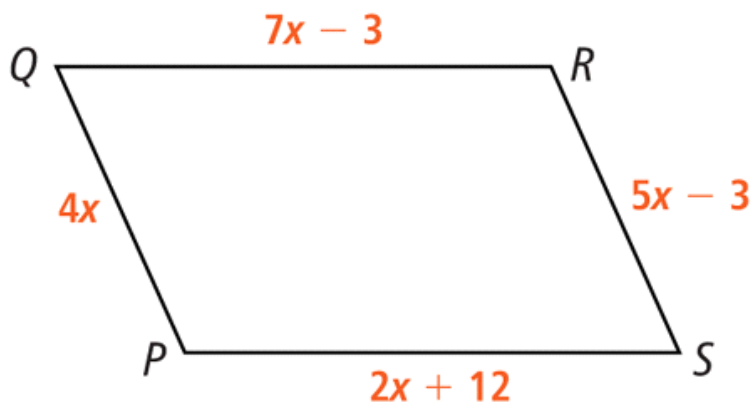
1. Given parallelogram  $WXYZ$ , what is  $YZ$ ?



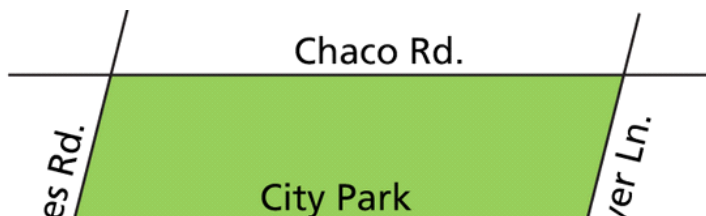
Quadrilateral  $PQRS$  is a parallelogram.

A. What is the value of  $x$ ?

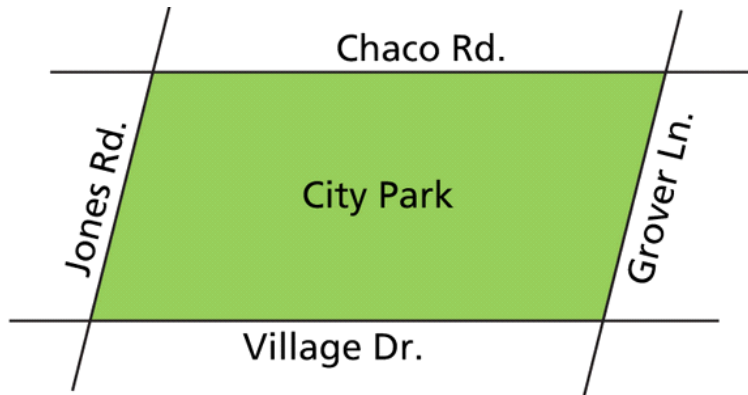
B. What is the length of each side of  $PQRS$ ?



2. The 600-meter fence around City Park forms a parallelogram. The fence along Chaco Road is twice as long as the fence along Grover Lane. What is the length of the fence along Jones Road?

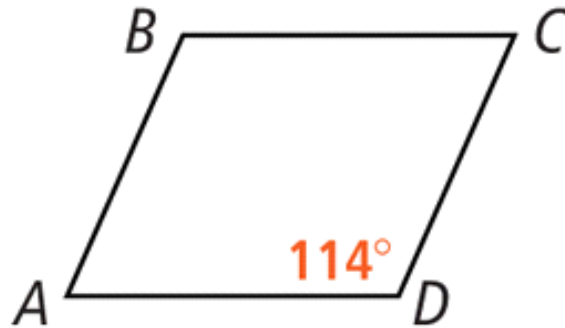


Roads



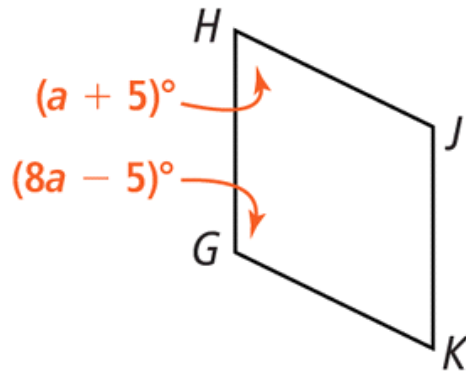
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What are the measures of the remaining angles?



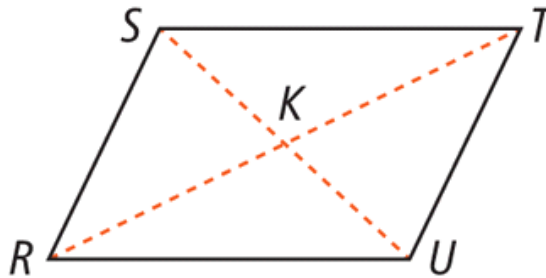
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Find the value of  $a$  and all the angle measures.

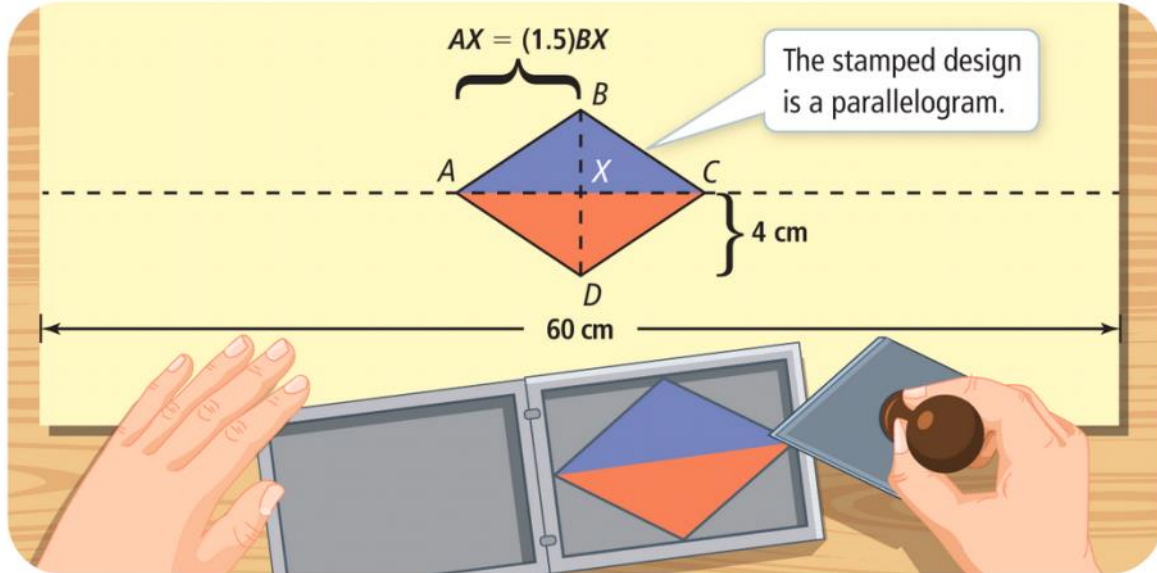


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If  $SU$  is 35 and  $KT$  is 19, what is  $SK$  and  $RT$ ?



Corey stamps the orange and purple pattern shown on the front of a poster she is making. How many times will she need to stamp the design to make a row 60 cm wide along the dashed line?



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# HOMework

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19-22, 24, 27